6.09 Program Evaluation Policy

1. Rationale

In keeping with your school's mission and core beliefs, it is important that our programs be reviewed on a regular basis to identify areas in which we must work to improve.

2. Policy

Program reviews will be carried out when, in the opinion of the education team or administrative team, there is sufficient evidence that a review would be beneficial. Reasons for initiating a program review might include the following

- 2.1. call for review from teacher community
- 2.2. significant changes in the Ministry of Education Overviews and learning standards
- 2.3. new trends in education e.g. the use of technology in the classroom, ADST, BC Ed Plan
- 2.4. Strategic plan initiatives
- 2.5. or a minimum of every 5 years

3. Procedures

During the review, the team chosen will focus on the following questions:

- 3.1. Does the curriculum area or program chosen exemplify the mission, vision and core beliefs of the school?
- 3.2. Does the school continually challenge itself to reflect the needs of the students, the culture in which it exists, and the current educational research in this area?
- 3.3. Are sufficient and appropriate strategies and education resources available to create an environment for optimal learning?
- 3.4. Does the curriculum area or program have an appropriate and cohesive scope and sequence from all grades, with natural connections to others areas?
- 3.5. Does the curriculum area or program have sufficient and appropriate staff to serve students?
- 3.6. Is the curriculum area or program designed to meet the expectations of the Ministry of Education?

The review will take place in a timely manner and a report will be submitted to the Education Committee. Upon receipt of the report, the education committee will respond to improve the curriculum or program by:

- establishing short- and long-term goals
- prioritizing goals
- developing an implementation plan
- taking steps to begin the implementation process