

## 6.17 Sports Policy

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### 1. Policy

Involvement in sports provides a practical opportunity to develop character. Athletes must have perseverance, self-control, and determination. They must be teachable, respectful to the authority of their coaches and the referees. They must learn to work cooperatively with others, yielding up their personal preferences for the good of the team. They learn to take appropriate pride in their accomplishments individually, as a team, and as representatives of the school. They learn to be gracious in victory or defeat. The ultimate goal of the entire sports program is to develop these character qualities.

Since students differ in their interests and abilities in various sports, a number of avenues for participation should be made available. Opportunities should be provided for instruction and skill development; participation, practice and recreation; and competition and achievement.

Participatory sports focus on the development of skills in individual players by means of team competition. The participation and enjoyment of all is considered more important than the success of the team. Thus, in participatory sports all members of the team will play equally and will often play at a variety of positions.

Competitive sports focus on the development of a team by means of combining the skills of the individual players. The success of the team is considered more important than the participation or enjoyment of each individual. Members of competitive teams will not necessarily play equally and will tend to play at one particular position.

### 2. Procedure

- 2.1. KCA will provide opportunities for students to participate in a variety of sports at a variety of skill levels.
- 2.2. The primary goal of the Physical and Health Education courses shall be to ensure the development of skills and attitudes in each individual student. Teachers will ensure the equal instruction and equal participation of all students in so far as it is possible. Competition will be limited to friendly scrimmages at the end of a class period for the purpose of practicing the skills taught in class.
- 2.3. The primary goal of the Intramural Sports Program is to provide opportunity for the practice of skills learned elsewhere and the development of the principles of team play. Intramural sports will be open to all students who wish to participate without discrimination on the basis of skill level. Instructional time will be limited so that maximum opportunity is given for participation and competition.
- 2.4. The primary goal of the extra-curricular sports teams is to provide opportunity for students to participate in team competition at the highest levels of skill possible. Students will be selected by the coach from students who "try out" for the team. This selection will be based on the following considerations:

- 2.4.1. Attitude. (Effort level, teachable spirit.)
- 2.4.2. Entry skill level.
- 2.4.3. Physical attributes and aptitude for further development.
- 2.4.4. Number of players needed to develop a competitive team.
- 2.5. Sports team members will be expected to show up on time to all practices and games whenever possible and will participate equally in all practices. Non-team members may be allowed to participate in practices, but coaches will be responsible to determine the numbers of such students and the frequency or extent of such participation. Team members who fail to show up for games or practices, or who are repeatedly late arriving or being picked afterward, may be dismissed from the team or benched as the coach sees fit.
- 2.6. Sports team members will not necessarily play equally in competitive games. Starting line- ups and substitutions will be based on the following considerations:
  - 2.6.1. Attitude & Attendance
  - 2.6.2. Ability to contribute to victory.
  - 2.6.3. Importance of the individual game or tournament.
  - 2.6.4. Value to the individual or team to get game experience.
- 2.7. Sports team members must continue to put priority on their academic studies and may be removed from the team if they fail to meet the school's Academic Standards.
- 2.8. The Principal will ensure that parents, coaches, and players are informed of this policy and are informed of those students whose marks are "dangerously low."
- 2.9. Any extra-curricular event being held outside regular school hours and identified under the school's name will be regarded as a field trip. Field trip forms must be submitted for all trips to other schools and adequate supervision provided on the bus and at the games.
- 2.10. Sports team members (including coaches) will adhere to the Code of Conduct.