

Section:	<b>Curriculum &amp; Instruction</b>
Policy:	<b>6.19</b>
Revised:	
Approval:	

## 6.19 Basic Instruction Guidelines

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### 1. Rationale

In order for the school to meet BC Ministry of Independent Schools' standards and for co-ordination and efficiency within the school, certain educational criteria and general, basic instructional guidelines are required.

### 2. Policy

#### 2.1. Long Range Plans.

- 2.1.1. All subject matter officially taught or presented in the school must appear on the Long-Range Lesson plans and be approved by the Principal.
- 2.1.2. Teachers will submit, to the Principal, course outlines for all subjects which he or she will teach during the year.
- 2.1.3. These outlines will list all books and supplementary material to be used in the course. All films, videos, and special speakers will be listed.
- 2.1.4. The course outlines will follow the curriculum guidelines set out by the Ministry of Education including the content and curriculum organizers, prescribed learning outcomes, planning for assessment, and achievement indicators.
- 2.1.5. Plans will clearly indicate how Bible truth will be integrated into the material.
- 2.1.6. The course outlines will clearly show the time progression for all subject matter.
- 2.1.7. These outlines will be in the hands of the Principal no later than the thirtieth day of September each year.

### 3. BC Curriculum Organizers: K-10

(for Grade 11 and 12 refer to the appropriate IRP – Appendix A)

#### 3.1. English/Language Arts (K-10)

- 3.1.1. Strategies and Skills (anticipate, predict and confirm meaning)
- 3.1.2. Comprehension (demonstrate understanding)
- 3.1.3. Engagement and Personal Response (identify connections between their own ideas, experiences and knowledge and various multicultural literary and media works)
- 3.1.4. Critical Analysis (draw and defend reasoned conclusions)
- 3.1.5. Knowledge of Language (use appropriate grammar conventions and vocabulary)

- 3.1.6. Composing and Creating (generate, gather and organize information and ideas using a variety of processes including electronic technology)
- 3.1.7. Improving Communications (enhance precision, clarity and artistry of communication)
- 3.1.8. Presenting and Valuing (use a variety of forms and styles of communication relevant to specific purposes and audiences)
- 3.1.9. Personal Awareness (explore personal ideas, feelings and experiences)
- 3.1.10. Working Together (interact and collaborate to explore ideas and accomplish goals)
- 3.1.11. Building Community (use language to help establish and maintain relationships)

### 3.2. Mathematics (K-7)

- 3.2.1. Number Concepts (use numbers to represent quantities in multiple ways)
- 3.2.2. Number Operations (demonstrate an understanding and proficiency with operations and calculations to solve a variety of problems)
- 3.2.3. Patterns (use patterns to describe and to solve problems)
- 3.2.4. Variables and Equations (represent algebraic equations in multiple ways – commencing in Grade 6)
- 3.2.5. Measurement (describe and compare using direct or indirect measurement)
- 3.2.6. 3-D Objects and 2-D Shapes (describe 2 and 3 dimensional objects and relationships between them)
- 3.2.7. Transformations (perform, analyze and create transformations)
- 3.2.8. Data Analysis (collect, display and analyze data to make predictions about a population)
- 3.2.9. Chance and Uncertainty (use experimental or theoretical probability to represent and solve problems involving uncertainty)

### 3.3. Mathematics (8-10)

- 3.3.1. Problem Solving (use a variety of methods to solve real-life practical, technical and theoretical problems)
- 3.3.2. Number Concepts (use numbers to describe quantities and represent numbers in multiple ways)
- 3.3.3. Number Operations (develop proficiency with calculations and use various operations to solve problems)
- 3.3.4. Patterns (use patterns to describe and to solve problems)
- 3.3.5. Variables and Equations (represent algebraic expressions in multiple ways)

- 3.3.6. Relations and Functions (use algebraic and graphical models to generalize patterns, make predictions and solve problems)
- 3.3.7. Measurement (describe and compare using direct or indirect measurement)
- 3.3.8. 3-D Objects and 2-D Shapes (describe the characteristics of 2 and 3-D objects and analyze their relationships)
- 3.3.9. Transformations (perform, analyze and create transformations)
- 3.3.10. Data Analysis (collect, display and analyze data to make predictions about a population)
- 3.3.11. Chance and Uncertainty (use experimental and theoretical probability to represent and solve problems involving uncertainty).
- 3.4. Science (K-10)
  - 3.4.1. Applications of Science (processes, procedures and uses of technology for the doing of Science; these hands-on applications are to be incorporated throughout the other three curriculum learning outcome organizers)
  - 3.4.2. Life Science
  - 3.4.3. Physical Science
  - 3.4.4. Earth and Space Science
- 3.5. Social Studies (K-10)
  - 3.5.1. Applications of Social Studies (identify and clarify an issue; research information from print and non-print sources; evaluate the credibility of various sources; organize information from a variety of sources into a structure presentation; support a position; design and implement courses of action to address problems or issues; interpret, evaluate, assess and defend a variety of positions on controversial issues; plan, revise and deliver written and oral presentations, cooperatively plan and implement courses of action to address problems, issues or inquiries).
  - 3.5.2. deliver written and oral presentations, cooperatively plan and implement courses of action to address problems, issues or inquiries).
  - 3.5.3. Society and culture
  - 3.5.4. Politics and law
  - 3.5.5. Economy and technology
  - 3.5.6. Environment
- 3.6. French (K-10)
  - 3.6.1. NOTE: French (or other language fulfilling the Mandatory Second Language Requirement) is required in Grades 5-8 only.
  - 3.6.2. Communicating
  - 3.6.3. Acquiring information
  - 3.6.4. Experiencing Creative Works
  - 3.6.5. Understanding Cultural Influences

#### **4. Daily Lesson Plans**

- 4.1. Teachers will have clear daily lesson plans for each subject taught during the day. The plan will include review of last lesson objective -the student will understand or the student will be able to:

- 4.1.1. integration of faith and learning -what truth from the lesson and what truth from the bible can be brought together?
- 4.1.2. application of faith and learning -what application of the truth can be made?
- 4.1.3. lesson - method of presentation substance
- 4.1.4. evaluation- (student response - question and answer - quiz - student verbal
- 4.1.5. summarization, examination - essay - cloze - observation – assignment)
- 4.2. Class workbooks will be marked and dated on a regular basis.
- 4.3. Student notebooks and workbooks are expected to be neat and up to date with all corrections complete.